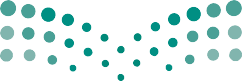
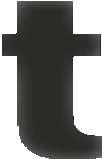
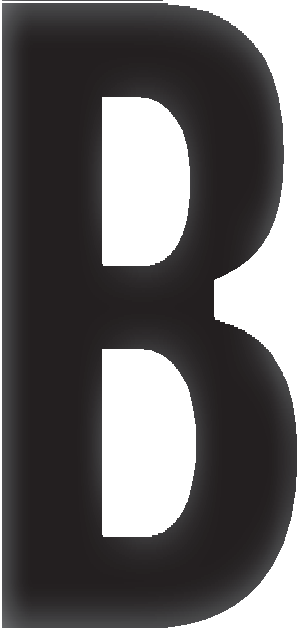
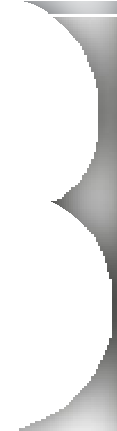
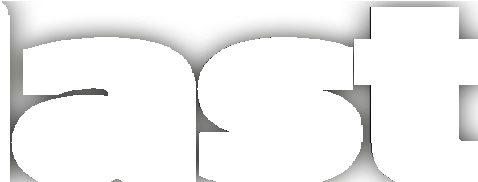
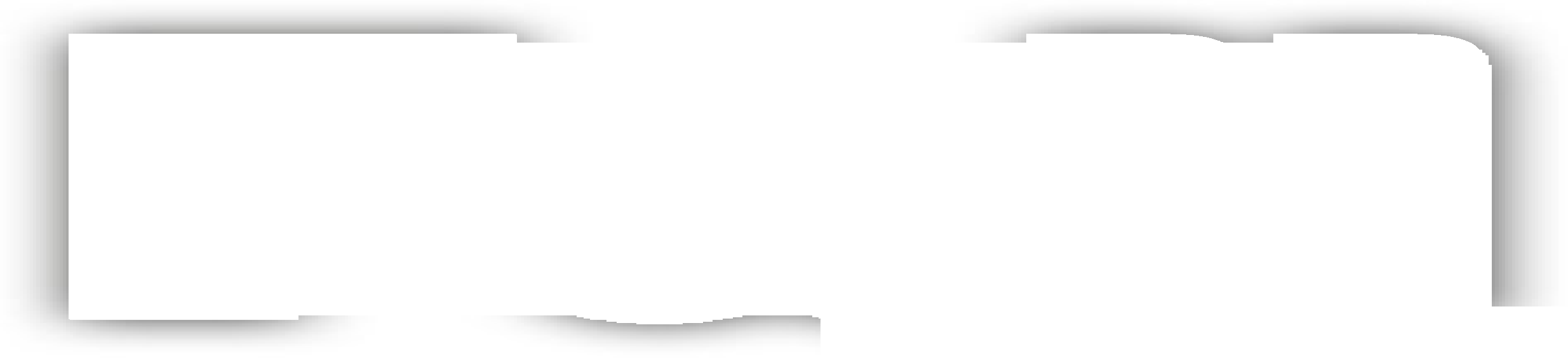
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Kingdom of Saudi Arabia

English Language



# **Intermediate Stage**

**Second Intermediate Grade First Semester**

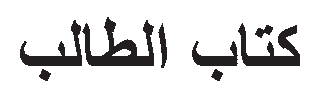
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**Blast**3



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Student’s Book



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## 



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Modules Vocabulary Structures Functions

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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Hello**  **page 4** | * Revision of basic vocabulary, grammatical structures and functions | | | |
| **Module 1**  **That’s me!**  **page 7** | * School subjects and facilities * Daily routines/chores * Household appliances * Clothes and accessories * Free-time activities * Physical appearance * Personality adjectives | * Present Simple * Prepositions of time * Adverbs of frequency * How often? * Present Progressive * Present Simple vs Present Progressive * Stative verbs * like/love/enjoy/hate/can’t stand + *-ing form* or *noun* * would like/want + *to* | * Discussing habitual actions and routines * Discussing current activities and temporary states * Distinguishing between current activities and habitual actions * Expressing likes/dislikes * Expressing desire * Describing people |  |
| **Culture page: King Fahd International Stadium / Wembley Stadium page 20** | | | |
| **Module 2**  **Exploring**  **page 21** | * Holiday activities * Means of transport * Words related to exploring * Points of the compass * Adjectives | * Past Simple * Time expressions * The verb *could* * Adverbs of manner * Present Simple vs Past Simple * Personal pronouns | * Talking about present and past events * Expressing ability in the past * Discussing present and past actions and habits * Expressing opinion |
| **Culture page: Means of transport around the world page 34** | | | |
| **Module 3**  **Adventure**  **page 35** | * Accidents * Body parts * Words related to funfairs * Words/Phrases related to misfortunes * Adjectives describing emotions | * Past Progressive * Past Simple - Past Progressive * Time clauses (when-while) * some-any-no | * Narrating past events * Understanding sequence * Expressing emotions * Making offers * Accepting and refusing offers |
| **Culture page: Al-Shallal Theme Park page 48** | | | |
| **Module 4**  **Places**  **page 49** | * Places in a town/city * Buildings * Types of houses * Words related to space * Numbers over a hundred | * Can-Could-May-Might * Prepositions of place and movement * Comparative forms * Superlative forms * Which? | * Asking for, giving and refusing permission * Making requests and offers * Expressing possibility in the present or future * Asking about and identifying the location of buildings * Asking for and giving directions * Making comparisons * Expressing preference |
| **Culture page: Petra, Jordan page 62** | | | |

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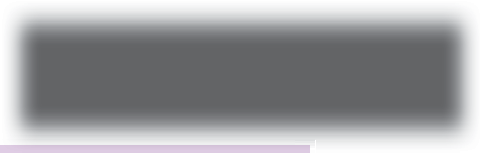
Grammar Reference p. 64 Irregular Verbs p. 72

Pair work Activities p. 63 Word List p. 70

Grammar Book



Workbook



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| **Project page 86** | |
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OPTIONAL





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